**Complex Field Trip Consent**

**Trip Itinerary: Canoeing on the Teslin River - 7 days**

**Thurs. Sept.9th to Wed. Sept. 15th, 2021**

*I haven’t entered specific location on the Teslin River as each day brings new challenges and different options for camping. It is also part of student’s leadership skills to choose an appropriate campsite under an adult approbation.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day** | **Time** | **Location** | **Activity Details**  | **Curriculum Connection** |
| Day 1 | 8:30 am | Wood St. | Meeting at school with:* 2-3 person team food for 8 lunches, 8 breakfast and snacks.
* One dinner for 19 person.
* Review material list.
 | Outdoor education content such as food preparation, appropriate clothing and canoe skills |
|  | 9:30 am | Wood St. | Leaving on the bus |  |
|  | 11:30 pm | Johnson Crossing | Put in under the bridge.* Unload canoes from trailer
* Pack canoe with 8 days worth of gear
* Lunch prior to departure
 | Phys. Ed content with physical exercise and canoe skill development. |
|  | 1:30 pm |  | Departure with loaded canoesReview canoes skills such as eddy in and out, ferries, draws and pries |  |
|  | 6:00 pm | Along the river | * Camp selection
* Move canoes to secure place
* Set up camp
* Team 1 cooks for a group of 19
* Team 2 clean up after dinner
* Set up biffy station
 | Practice “Leave no trace” camping |
|  | 8:30 pm |  | Journal | French: Writing skills, vocabulary |
|  | 10:30 pm |  | Get ready for bed |  |
|  | 10:30 pm |  | Bed time |  |
|  Day 2 | 7:30 am |  | * Wake up time
* Prepare and eat breakfast
* Prepare a lunch
* Take down camp
* Clean camp
* Load canoe
* Close biffy station
 | EffectivenessTeam workLeadership |
|  | 10:00 am |  | Start paddling 2nd day on the river * Each day, there is a new team of student leaders who are going to call the rhythm of the day including pee/snacks break, lunch site, camp site selection and a pace that keeps all boats within visual contact. These student leaders will be supported by an adult.
* Each day brings a new team of paddlers. There is a constant rotation for everybody.
 | Personal growth:* Leadership for student leader team.
* Group caring
* Adaptation to a new paddling partner each day
* Respect of others strengths and challenges.
 |
|  | 12:30 pm | along the river | Lunch along the river |  |
|  | 5:00 or 6:00pm |  | * Camp selection
* Move canoes to secure place
* Set up camp
* Team 2 cooks for a group of 21
* Team 3 clean up after dinner
* Set up biffy station
* Fishing
 | Practice “Leave no trace” camping |
|  | 7:30 pm |  | Journal writing  | French: Writing skills, vocabulary |
|  | 10:30 pm |  | Bed time |  |
|  Day 3 | 7:30 am to 11:00 pm | Somewhere along the river | Similar scheduleDay and evening activities will be diversify with science, social, games, music and free time depending on the day |  |
| Day 4 |  |  | Similar schedule |  |
| Day 5 |  |  | Similar schedule |  |
| Day 6 |  |  | Similar schedule |  |
| Day 7 | 7:30 am |  | Wake up call |  |
|  | 10:00 am |  | Start paddling  |  |
|  | 1:00 pm | Just after Little Salmon Village  | Empty and wash canoes, bring canoes to campsite, load canoe trailer and other gear | Effective team work |
|  | 2:00 pm |  | leave for Whitehorse |  |
|  | 4:30 pm | Wood St. | Unload personal gear, group gear and canoe gearFocus on priority tasks such as: * hanging tents
* hanging school sleeping bags
* emptying food barrels
* carry all group material in classroom
 | Select priority tasks Effective team work |
|  | 5:30 pm | Wood St. | Parent pick up |  |